

INTERACTIONS PROGRAM



Keheewin
SCHOOL

Keheewin SCHOOL

1910 105 street NW
Edmonton, AB T6J 5J8
Phone: 780-438-3874
Fax: 780-462-5906
Website: keheewin.epsb.ca

Keheewin Hours:

Monday, Tuesday, Wednesday and Friday:
8:31 am to 2:37 pm

Thursdays: 8:31am to 2:14pm

Welcome!

Interactions programming supports students with autism spectrum disorder (ASD). ASD impacts how people understand what they see, hear and sense. This lifelong disability can result in difficulties in communication, social relationships, behaviour or learning. Although some students with ASD achieve at grade level, many have uneven or delayed achievement.

GOALS

Improve communication, social interaction and behaviour while developing academic skills

BENEFITS

- Demonstrate growth in communication skills
- Demonstrate growth in building and maintaining relationships, and understanding social situations
- Demonstrate growth in managing frustration and problem-solving
- Improved ability to handle change or challenging emotions (e.g., anxiety)
- Development of life skills to support independent living and employment

PROGRAM DELIVERY

- Structured environment with regular routines;
- Smaller classes for more targeted instruction;
- Visual aids, concrete examples and hands-on learning;
- Frequent praise and other meaningful rewards to help students adopt positive behaviours and attitudes.
- Opportunities for inclusion where appropriate.



Supplies for 2020/2021 School Year

Every child needs to have:

\$60 cash or cheque (made out to the classroom teacher)- All school supplies will be bought by the classroom teacher so that all materials are the same for each student. Part of this fee may also be used to offset additional classroom activities. Field trips/special events will be separate and the teacher will communicate any costs to you as these events are planned.



- 3 boxes of Hypoallergenic Kleenex (no lotion please)
- 1 Large box of Ziploc bags
- 1 small box of Ziploc bags

To be labeled with name of student:

- Full set extra clothes (labeled in a plastic bag)
- Pair of indoor shoes that your child can manage with most independence (labeled)
- One backpack (labeled-No wheels on backpack) large enough to hold papers and lunch kit)
- Diapers OR Pull ups and wipes (labeled) if your child is not yet toilet trained

Caregiver Involvement & Responsibilities

- Participation in the IPP process
- Stay informed of school events
- Check communication books daily and inform staff of any pertinent information
- Call the school if your child will be absent.
- Please keep your child home if they are ill. You will need to have a plan in place if your child needs to be picked up early due to illness or other reasons.
- Complete and update as needed a Medical Management Plan (MMP). MMP)s are necessary for any student with a **medical** condition that requires action (e.g., distribution of medication, emergency response to a **medical** issue or concern, etc.), by school staff during school.

What is an IPP and an IBSP?

- Individualized Program Plans (IPPs) are for students identified with special needs. An individualized program plan usually includes three to five goals and measures growth and progress in each child's priority areas of need
- Most students in the Interactions program will not receive a regular progress report card. Student learning will be communicated through the Individualized Program Plan.
- These are developed in collaboration with the Learning Team and Parents
- The IPP is updated and reviewed three times throughout the school year
- Identifies additional supports required such as behavioral and medical support
- An Individual Behavioral Support Plan (IBSP) may be developed for students who need extra assistance with regulation strategies and are updated for policy and process when necessary. An individualized Behavior Support Plan (IBSP)) for a student with a behavioral challenge usually includes three to five goals, some related to behavior that interferes with or impedes the learning of the student or peers. The IBSP doesn't replace the IPP; it complements it by outlining specific strategies to act on and support the behavior goals identified in the IPP.

Transportation

Safety and adhering to established route times is important. Please remember the following:

- Be dressed, ready and waiting at your assigned time
- **Caregivers must escort their child to the bus and secure the harness (if required)**
- For student safety, if a child is not able to remain seated for the duration of the ride to school, he/she will be required to wear a harness /seat restraint while on the bus.
- No food or drink on the bus
- Do not send medication for your child on the bus
- Caregivers must escort child back into the home at drop off time - bus drivers will not let a child off the bus without a caregiver to accept them
- Bus Drivers will provide both parts and the school with copies of Bus Incident forms if required .
- Log onto SchoolZone for transportation information



Parent Drop Off and Pick Up

For parents who drive their child to school, please remember the following:

- **Do not enter the staff parking lot;** please park on the street
- If you arrive early, please wait with your child in the front entry until class begins
- Please use the front doors to access the school
- If you arrive late, please check in at the office for a late slip

Monday, Tuesday, Wednesday and Friday:

8:31 am to 2:37 pm

Thursdays: 8:31am to 2:14pm



Lunch and Snacks

Please provide your child with daily lunch and snacks. The school does not provide lunch and snacks for students. Please do not send your child with anything that has nuts as an ingredient, including Nutella, to respect and support the health and safety of all students, particularly those with allergies. Thanks so much!



If you have any questions, please contact
the school at 780-438-3874